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| Procedure | * The ability of the students to confront teachers about their issues with them and they work together to resolve them * A variety of clubs and classes to peak students interest in school * Think in totality about safety and procedure mandates before implementing and get student perspective |
| Policy | * Picking classes the student hand book is useful * Reviewed in Homeroom and then only used when you do something wrong * You know your moral code and should know what is in it but the AP will tell you if you don’t know * We know how to behave so the book is only a logistic * Most freshmen don’t even read it bc they can just look at it online * Rules are presented by the teacher and gives us no need to look into it * We never really considered that our rights in there * It’s just to much papers and with the teachers consistently presenting those things to us |
| Practice | * Incorporation of culture changes in extra curricular activities (arts, band, winter guard) * Internship helps invoke a desire to go to college focused and with a goal in mind |
| Mission & Vision | * Beginning of new traditions (chalk writing on the parking lot for seniors right of passage) * Missing the character of the old school but love the technology * Best of Franklinton is the teachers and their extended help * Teachers are more than teachers because they are apart of the community and their life * They attempt to manifest the vision of the school through different initiatives * We put our best foot forward to bring the vision to life and build pride in our school |

Students (4 Female Seniors, 1 Male Freshman, 1 Female Freshman, 1 male sophomore, 3 female sophomore, 1 female Junior)

* Began as just trying to get help with the bad after school activities of students
* Missing of the coziness of the old library atmosphere and not so much the bright openness of the new library
* The complaints of the old school created unity amongst all students
* The ability of student to blend and are not divided into clicks
* AP classes are their favorite because they teach but also go into detail and have class discussion and they analyze things
* Variety of ways to work with other ways to learn (clay, etc.) and people to work with
* Classes becomes families because it’s hard but we won’t survive unless we work together
* They teach us like skills and use hands on experiences
* Application of knowledge
* We develop as people socially and emotionally
* The school helps with this
* We want to begin to see the decisions made from a rounded perspective instead of from one side
* Decrease the amount of complacency in students and increase the pride and drive to do better
* Incorporation of senior buddies for freshmen next year
* Don’t fear getting their opinion
* Be open bc they will come and talk to you if they know your there and open
* Makes sure the teachers are engaging them in class and don’t settle for what the teachers like to do in instruction
* “ I have this idea, would you like to be a part of it?” from administrator
* Honors: go to college
* Non-Honors: 70 is great I made it
* If you don’t feel the need to go to college then go see the resource (counselor, mentors) and they can give you other options
* Real life experiences help them to make the decision about what they want to do in the future